### COURSE SYLLABUS

**Course Title:** Western Civilization II  
**Department:** Social Sciences  
**Curriculum:** History  
**Date submitted:** Spring 2014  
(AAC: 14-24)

<table>
<thead>
<tr>
<th>Course Code: (eg. ACC 101)</th>
<th>HIS*102</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Type:</strong></td>
<td>L</td>
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<tr>
<td><strong>Elective Type:</strong></td>
<td>G/HI/HU/LAS</td>
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<tr>
<td><strong>Credit Hours:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Developmental:</strong></td>
<td>(yes/no) No</td>
</tr>
<tr>
<td><strong>Lecture:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Clinical:</strong></td>
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<tr>
<td><strong>Lab:</strong></td>
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<tr>
<td><strong>Studio:</strong></td>
<td>0</td>
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<tr>
<td><strong>Other:</strong></td>
<td>0</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td>3</td>
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**Corequisites:** None

**Other Requirements:** None

**Ability-Based Education (ABE) Statement:** At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students’ success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

**Catalog Course Description:** Surveys the development of Western civilization from the sixteenth century to the present. It examines the major ideas, people, events, and institutions that have shaped the modern Western world.

**Topical Outline:**
1. Protestant Reformation  
2. Age of Discovery  
3. Absolutism and Constitutionalism  
4. Scientific Revolution  
5. The Enlightenment  
6. French Revolution

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Original 4/10/07
### Outcomes:
Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.

Upon successful completion of this course, the student will be able to do the following:

**COURSE:**
1. describe the major ideas, people, events, and institutions that shaped the Western world up to the sixteenth century;
2. define and discuss several elements of Western culture that differentiate it from other world cultures;
3. demonstrate an understanding of the process of historical inquiry;
4. analyze and evaluate the social, cultural, and political forces that shape the individual and society;
5. provide adequate documentation in a recognized style format (e.g., MLA, APA).

**PROGRAM:** (Numbering reflects Program Outcomes as they appear in the college catalog)

**GENERAL EDUCATION:** (Numbering reflects General Education Outcomes as they appear in the college catalog)

4. **Historical Knowledge** - Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.
   - **Demonstrates:** Analyzes and describes with sufficient detail and specific examples the impact of past events on subsequent events.
   - **Does Not Demonstrate:** Inaccurately or insufficiently analyzes and describes the impact of past events on subsequent events.

### Evaluation:
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

### Instructional Resources:
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

Required: None  
Desired: None

### Textbook(s)
Refer to current academic year printout.