

**2018-2019**  
**TUNXIS COMMUNITY COLLEGE - ASSOCIATE DEGREE GRADUATION GUIDE**  
**EARLY CHILDHOOD EDUCATION** (J11JB31) (Career & Transfer Degree)

STUDENT \_\_\_\_\_

BANNER ID# \_\_\_\_\_

| <u>COURSE #</u>                | <u>COURSE TITLE</u>  | <u>COURSE TITLE - SUBS.<br/>ELECTIVES/TRANS. CREDIT</u> | <u>S.H.</u> | <u>SEM.</u> | <u>GRADE</u> | <u>QUALITY<br/>POINTS</u> |
|--------------------------------|--|---|-------------|-------------|--------------|---------------------------|
| <b>FIRST SEMESTER:</b>         |  |   |             |             |              |                           |
| CSS-101                        | First Year Experience  |   | 3           |             |              |                           |
| ECE*101                        | Introduction to Early Childhood Education (a)  |   | 3           |             |              |                           |
| ECE*176                        | Health, Safety, and Nutrition (a)  |   | 3           |             |              |                           |
| ENG*101                        | Composition (a)  |   | 3           |             |              |                           |
| PSY*111                        | General Psychology I (a)   |   | 3           |             |              |                           |
| <b>SECOND SEMESTER:</b>        |  |   |             |             |              |                           |
| ECE*103                        | Creative Experiences/Children (a)  |   | 3           |             |              |                           |
| ENG*114                        | Children's Literature (a)  |   | 3           |             |              |                           |
| MAT*141                        | Number Systems (a)   |   | 3           |             |              |                           |
| PSY*203                        | Child Development (a)  |   | 3           |             |              |                           |
|                                | Science Elective with Laboratory (a)<br><i>(from AST*, BIO*, CHE*, PHY*, SCI*)</i>   |   | 4           |             |              |                           |
| <b>THIRD SEMESTER:</b>         |  |   |             |             |              |                           |
| COM*172                        | Interpersonal Communication (a)  |   | 3           |             |              |                           |
| ECE*210                        | Observation, Participation and Seminar (a)   |   | 3           |             |              |                           |
| ECE*215                        | The Exceptional Learner (a)  |   | 3           |             |              |                           |
| ECE*231                        | Early Language and Literacy Development (a)  |   | 3           |             |              |                           |
| PSY*220                        | Educational Psychology (a)   |   | 3           |             |              |                           |
| <b>FOURTH SEMESTER:</b>        |  |   |             |             |              |                           |
| ECE*275                        | Child, Family and School Relations (a)   |   | 3           |             |              |                           |
| ECE*295                        | Student Teaching (a)(e)  |   | 6           |             |              |                           |
|                                | Directed ECE Elective (b)<br><i>(from ECE*106, ECE*109, ECE*141, ECE*241)</i>  |   | 3           |             |              |                           |
|                                | Directed Elective (b)<br><i>(from HIS*201, HIS*202, PSY*243, SOC*101)</i><br><i>(students transferring to a 4-year institution should take either HIS*201 or HIS*202 as this Directed Elective.)</i> |   | 3           |             |              |                           |
|                                | Fine Arts Elective<br><i>(from ART*, COM*154/167, DGA*, GRA*, MUS*, NMC*, THR*)</i>  |   | 3           |             |              |                           |
| <b>OFFICE<br/>USE<br/>ONLY</b> | <b>Total Program SH</b>  |   | <b>64</b>   |             |              |                           |
|                                | <b>Total Program SH &amp; Quality Points Earned</b>  |   |             |             |              |                           |
|                                | <b>Total Program Grade Point Average</b>   |   |             |             |              |                           |

- (a) Prerequisite and/or corequisite required.
- (b) To be selected in consultation with faculty advisor based on student's program of study.
- (e) 30 hours approved course work that includes ECE\*101, ECE\*103, ECE\*176, ECE\*210, ECE\*215, ECE\*231, PSY\*203, and PSY\*220. Additionally, a physical examination by a doctor is required prior to starting ECE\*295 Student Teaching. Signature of Program Coordinator is required.

Upon completion of 45 credits, this Guide must be signed below and filed with the Records Office.  
Failure to do so may result in a delay in your graduation.

**STUDENT SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**ADVISOR SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

The following quality point averages must be earned by students for academic good standing:

- 1.50 GPA up to 11 Semester Hours
- 1.70 GPA completion of 12-30 Semester Hours
- 2.00 GPA completion of 31-60+ Semester Hours

Students with averages less than those cited may have their achievements reviewed by their advisor. Such a review may result in a modified program or other formal action.

### **GRADUATION REQUIREMENTS - DEGREE AND CERTIFICATE STUDENTS**

In order to qualify for graduation, a student must be accepted in a degree or certificate program and have:

- a. achieved a quality point average of 2.0 or more in the courses required for his/her program.
- b. Achieved a minimum grade of C- in Composition for all degree programs and where indicated for certificates.
- c. Filed with the Records Office, by March 1st or November 1st, a completed application for graduation.
- d. Filed with the Records Office a Program Guide signed by both the student and their advisor.
- e. Fulfilled all financial obligations to the College.
- f. Completed at least 25% of the minimum credit requirements for the degree or certificate at Tunxis Community College.

**Graduation Honors:** Graduation Honors will be awarded during the presentation of graduates. Honors are based on program grade point average. Honors criteria are listed as follows:

#### **AA/AS Degree - 30 credits at Tunxis**

- 3.90 – 4.00 = Highest Honors
- 3.70 – 3.89 = High Honors
- 3.40 – 3.69 = Honors

#### **Certificate - 15 credits at Tunxis**

- 3.50 = With Distinction

Note: Credits earned in developmental courses do not satisfy degree or certificate requirements.

**THE FINAL AND ONLY OFFICIAL EVALUATION WILL BE COMPLETED BY THE REGISTRAR SUBSEQUENT TO THE ADVISOR'S SIGNATURE.**

