# COURSE SYLLABUS

## Course Title:
Introduction to Corrections

## Department:
Social Science

## Curriculum:
Criminal Justice

## Course Code:
CJS*102

## Course Type:
L/D

## Prerequisites:
None

## Elective Type:
G

## Credit Hours:
3

## General Education Abilities:
Instructions on General Education Abilities are not provided.

## Contact Hours:

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>Lecture</th>
<th>Clinical</th>
<th>Lab</th>
<th>Studio</th>
<th>Other</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Lecture</td>
<td>3</td>
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<tr>
<td>Clinical</td>
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</table>

## Class Maximum:
35

## Semesters Offered:
F/S/Su

## Ability-Based Education (ABE) Statement:
At Tunxis Community College students are assessed on the knowledge and skills they have learned. The faculty identified the General Education Abilities critical to students’ success in their professional and personal lives. In every class, students are assessed on course abilities, sometimes program abilities, and, in most classes, at least one General Education Ability. Students will receive an evaluation of the degree to which they have demonstrated or not demonstrated that General Education Ability.

## Catalog Course Description:
Study of the history, philosophy and evolution of corrections. An examination is included of the process used by our courts which result in sentencing of offenders: probation, parole, treatment programs and rehabilitation models. A study of punishment is undertaken and the functions that our jails and prisons provide are reviewed. Topics include plea bargaining, speedy trial, sentencing, prisoner’s rights, victimization, and juvenile justice.

## Topical Outline:
1. The history and evolution of corrections
2. Comparative Models
3. Conflicting Correctional Ideologies
4. The law and legal process
5. The issue of due process
<table>
<thead>
<tr>
<th>Outcomes:</th>
<th>Describe measurable skills or knowledge that students should be able to demonstrate as evidence that they have mastered the course content.</th>
</tr>
</thead>
</table>

Upon successful completion of this course, the student will be able to do the following:

### COURSE:
- Demonstrate a comprehensive understanding of corrections and its application within the criminal justice system
- Identify various correctional models from a historical and contemporary perspective

### PROGRAM: *(Numbering reflects Program Outcomes as they appear in the college catalog)*

#### Criminal Justice A.S. Degree & Criminal Justice: Corrections Option
- Apply principles of constitutional and criminal laws that protect the rights of and regulates the conduct of individuals in a culturally diverse society
- Prepare written documents and deliver oral presentations related to the criminal justice field

### GENERAL EDUCATION: *(Numbering reflects General Education Abilities as they appear in the college catalog)*

#### Social Phenomena - Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.

**Demonstrates:** Accurately and sufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

**Does Not Demonstrate:** Inaccurately or insufficiently explains factors that influence and shape a person’s or group’s attitudes, beliefs, decisions, and actions.

### Evaluation:
List how the above outcomes will be assessed.

Assessment will be based on the following criteria:

### Instructional Resources:
List library (e.g. books, journals, on-line resources), technological (e.g. Smartboard, software), and other resources (e.g. equipment, supplies, facilities) required and desired to teach this course.

**Required:** None

**Desired:** None

### Textbook(s)
Refer to current academic year printout.